

School Annual Education Report (AER) Cover Letter

Thursday, March 05, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress and 2017-2018 data for the MARTIN LUTHER KING, JR EDUCATION CENTER ACADEMY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Constance Price for assistance.

The AER is available for you to review electronically by visiting the following web site www.mlkecacademy.org or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

During 2018-2019 school year, MLKECA achieved comparable scores to the ISD and State average, exceeding the district in several grades. We are actively working to surpass state average scores as in previous years by examination of data with the assistance of a district improvement facilitator. We have also maintained the Measure of Academic Progress (MAP) test to measure student academic growth three times a year. Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance.

Process for Assigning Pupils to the School

Students may enroll at MLKECA throughout the year as openings are available and space allows. Open enrollment dates in the spring are made public via flyers. If the number of applicants exceeds the number of slots available, students will be enrolled by lottery. All remaining applications will be placed on a waiting list for subsequent openings that may occur before and during the current academic year

Status of the 3-5 year School Improvement Plan

The School Improvement Team consists of administrators, teachers, support staff, parents and community members. Annually, we conduct a review of our School Improvement Plan. School data drives the establishment of goals and objectives, and, strategies and activities to be implemented for the school year. MLKECA continued as a Title I School-Wide district in the 2018-19 school year.

Description of each specialized school

MLKECA serves students in kindergarten through eighth grade. Our mission is to provide each student with a variety of accelerated learning opportunities appropriate to their individual abilities, coping skills, desire, and motivation that will propel them in the 21st century equipped to maximize their academic artistic, and technological potential in a diverse society.

Core Curriculum

MLKECA's core curriculum is aligned with the Michigan Grade Level Content Expectations (GLCE's) which are based on the Common Core State Standards. The curriculum committee updates mapping and pacing guides, annually to ensure continual correlation requirements set forth by Michigan Department of Education, and to ensure all students are college and career ready. Check with MLK's office for accessibility to the Core Curriculum.

Measure of Academic Progress (MAP)

MAP testing was administered in the fall, mid-year and spring during the 2018-2019 schoolyear to determine student academic progress. It is a nationally recognized test that provides national norms for comparison of student achievement in reading and math for students in grades 3-8. Tests are administered three times each year. The results for the 2018-19 schoolyear are detailed in the AER.

Michigan Student Test of Educational Progress (M-STEP)

The Michigan Student Test of Educational Progress (M-STEP) was administered in April-June 2019 for Students in Grades 3rd -8th. This was the first year the test was technology based. Test scheduling and enhanced technologies provided a flexible pace for students to assert his or her best efforts in completing the assessment. Students trained in keyboarding and word processing while the purchase of new Chromebooks, laptops and tablets were acquired to ensure student excellence in technology based testing.

Parent Teacher Conferences

MLKECA holds four parent teacher conferences each school year. Parents demonstrate commitment to their child's academic success by participation at a rate of 89% for our students in grades K-8.

Conclusion

During 2018-19 school year, MLKECA's Superintendent was honored as one of the 'Top Five Michigan Charter Administrators'. The recognition was awarded by MAPSA, and acknowledged by our Michigan lawmakers. MAPSA indicated the Top Five Administrators/Teachers which includes MLK's Superintendent, Dr. Price, "...is deserving of a huge thank you..., driving incredible results for MI students." In 2019, MLKECA was ranked #30 out of 2,203 Elementary and Middle Schools in the state and assessed an 'A' on The Michigan Context and Performance Report Card by Mackinac Center for Public Policy. The 2016-17 DPS Charter School portfolio ranked MLKECA as the district's Top Charter. In 2015, MLKECA was ranked #1 Elementary and Middle School in the state with an A grade 'for outstanding achievement' by [The Michigan Context and Performance Report Card: Public Elementary and Middle Schools, 2015](#) (see Mackinac Center for Public Policy). Our state score card color ranking was lime at 78.95% indicating extremely favorable. We received a B rating for our 2015 Excellent Schools Score Card grade. According to Excellent Schools Score Card listing, we ranked within the top 10 of Detroit schools. Grades our calculated based on state standardized tests, student progress, and the overall culture (parent, teacher, and community feedback) of the school.

We hold the title of Academic State Champs for the 2014-15 schoolyear. MLKECA was awarded the designation of *Academic State Champs* per Bridge Online Magazine. Our school accomplished the highest MEAP Scores state wide, among schools with a high poverty level during the 2013-14 school year.

Previous achievements include: Top 25 ranking within top-to-bottom listing of schools in Michigan for the 2013-14 school year by MDE. Recognition from the Mackinac Center as one of the Top 10 Elementary & Middle School in Michigan as of July 2013. Designation as a Reward School ranked MLKECA within the top 5% of schools in Michigan in 2013. MLKECA also continued to be among the highest achieving Detroit Public School's Charters in performance on the MEAP before its retirement.

Our track record of high student achievement is evidenced by awards and citations – Golden Apple Award, Skillman Good Schools Grant, and Top Performing Charter – Beating the Odds. One hundred percent (100%) of our teachers are Highly Qualified. With the continued commitment of all stakeholders, we will meet the challenges of maintaining educational excellence in the 21st century.

Educationally,

Constance Price, Ph.D
Administrative Director

Martin Luther King, Jr.

Education Center Academy

ANNUAL EDUCATION REPORT 2018-2019

"CREATING A CULTURE OF ACADEMIC EXCELLENCE"



CONSTANCE PRICE, PH. D.
Administrative Director

MLKECA ANNUAL REPORT

2018-2019

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INTRODUCTION

In compliance with the State of Michigan Public Act 25 of 1990, all schools are required to prepare an Annual Education Report which is to be presented to the school community in 2020. This report responds to that requirement by including all state specified components.

Our report includes information on the following:

1. The School Improvement Plan and results of our School Progress Report;
2. Student Achievement results for the M-Step and the Measures of Academic Progress, (MAP);
3. Parent-Participation information;
4. A description of our specialized school program;
5. Our school accreditation status; and
6. A description of the school's core curriculum

SCHOOL IMPROVEMENT PLAN

During 2017-2018 Martin Luther King, Jr. Education Center Academy developed a new Title I School wide School Improvement Plan for the 2018-2019, which supports the mission, goals and objectives of our new district strategies, responsibilities and timeline. Emphasis is placed on improving school effectiveness and increasing student achievement for all students in the school. Our School Improvement Plan focuses on the attainment of student outcome objectives in such areas as reading, mathematics, science and student attendance.

Our School Improvement Plan is reviewed regularly based on monitoring and evaluation information, including the use of disaggregated data. The outcome of our review process is reflected in the continued implementation of successful strategies, discontinuation or modification of unsuccessful strategies and the initiation of new strategies that address needs which are not being met. Most of our strategies are research based.

The development and implementation of our plan has been a collaborative decision making process involving all school constituencies (administrators, teachers, support staff, parents, community and students). Our School Improvement Team meets regularly and provides progress reports to the school staff and the local school community organization. Professional development activities in support of our plan are conducted for both staff and parents

STUDENT ACHIEVEMENT

2018-2019

MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

The percentage of students proficient in the specific categories on the Michigan Student Test of Education Progress (M-Step):

Grades	Reading	Mathematics	Science	Social Studies
3	19	24	---	---
4	35	31	---	---
5	14	<3	---	<3
6	14	5	---	---
7	12	15	---	---
8	15	8	---	---

MEASURES OF ACADEMIC PROGRESS (MAP)

The percentage of students that met their individual growth targets on the MAP tests:

<u>Grades</u>	<u>MAP MEAN Reading Fall '18</u>	<u>MAP MEAN Reading Winter '19</u>	<u>Gain/Loss</u>	<u>MAP MEAN Math Fall '18</u>	<u>MAP MEAN Math Winter '19</u>	<u>Gain/Loss</u>
8TH	218.3	220.7	+2.4	223.6	220.7	
7TH	209.2	212.5	+3.3	210.9	216.3	
6TH	201.9	208.6	+6.7	204.8	210.3	
5TH	191.9	195.1	+3.2	194.8	196.7	
4TH	192.4	196.4	+4	192.0	205.8	
3RD	174.8	188.2	+13.4	177.9	188.4	
2ND	167.5	173.9	+6.4	167.3	173.4	
1ST	146.0	160.8	+14.8	146.0	161.0	
K	134.5	144.3	+9.8	130.8	143.9	

STUDENT ACHIEVEMENT

2017-2018

MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

The percentage of students proficient in the specific categories on the Michigan Student Test of Education Progress (M-Step):

Grades	Reading	Mathematics	Science	Social Studies
3	34	46	---	---
4	52	70	---	---
5	35	13	---	15
6	24	17	---	---
7	39	36	---	---
8	50	33.3	---	15.6

MEASURES OF ACADEMIC PROGRESS (MAP)

The percentage of students that met their individual growth targets on the MAP tests:

<u>Grades</u>	<u>MAP MEAN Reading Fall '17</u>	<u>MAP MEAN Reading Spring '18</u>	<u>Gain/Loss</u>	<u>MAP MEAN Math Fall '17</u>	<u>MAP MEAN Math Spring '18</u>	<u>Gain/Loss</u>
8 TH	219	222	+3	220	227	+7
7 TH	214	220	+6	214	226	+12
6 TH	201	208	+7	201	213	+12
5 TH	196	205	+9	199	209	+10
4 TH	188	199	+11	188	216	+28
3 RD	178	193	+15	178	197	+19
2 ND	163	189	+26	164	185	+21

PARENT PARTICIPATION

One of the most important factors in a child's educational success is the involvement of parents or guardians. It is important for parents and teachers to discuss students' progress on a regular basis. To encourage and measure parental participation, records are maintained and reported on the number and percentage of students whose parents or guardians participate in conferences. We define a conference as a face to face meeting between a parent or guardian of a student and a school educator for the purpose of improving the educational program or student learning for that student.

During the 2018-2019 schoolyear **385** of our **424** students had a parent or guardian attend one or more conferences, a participation rate of **91%** percent. In the 2017-2018 schoolyear **370** of our **415** students had a parent or guardian attend one or more conferences, a participation rate of **89%** percent. Most of these conferences were held during our four scheduled parent-teacher conferences, all of which were held immediately following report card marking periods. These conferences provided opportunities to address student academic and social needs and to discuss ways to strengthen school-home cooperation to increase student learning. Other conferences included those relating to student adjustment and student program planning.

In addition to the above Parent Teacher Conferences, parents support our school in many other ways, including meetings relating to the school program, extracurricular activities, tutoring, field trips, fund raising, social activities, parent nights and parent workshops. Our local school community organization is actively involved in supporting our school. School support provided by our parents is an essential and important ingredient in contributing to improving the quality of education and the achievement of students in our school.

ANNUAL REPORT ATTENDANCE STATISTICS

STUDENT ENROLLMENT: 415

The student attendance rate (%) for the 2017-2018 academic school year for the Martin Luther King Jr. Education Center Academy was **87%**

STUDENT ENROLLMENT: 424

The student attendance rate (%) for the 2018-2019 academic school year for the Martin Luther King Jr. Education Center Academy was **90%**

SPECIALIZED SCHOOL DESCRIPTION

SCHOOL: Martin Luther King Jr., Education Center Academy

GRADE LEVEL SERVED: K-8

VISION OF SCHOOL: The vision of the Martin Luther King Jr., Education Center Academy is to create a community of well-rounded, life-long learners who will be productive citizens equipped to meet the academic, artistic, and technological challenges and diversity of the 21st century.

STUDENT ENROLLMENT: 424

HOW STUDENTS ARE ENROLLED:

Parents considering Martin Luther King Jr. Education Center Academy for their child are encouraged to tour the facility when classes are in session. An interview with the administration combined with a classroom visit is an enjoyable and effective way to become acquainted with the program.

An application form, an emergency card, birth certificate, and a health appraisal form should be completed and submitted to the school, along with academic records from the child's previous school. Orientation and signed parent involvement, school conduct code, and policy agreement forms are required prior to enrollment. Parents are contacted regarding their child's admission status when all of the above requirements have been met.

HOW WELL GOALS OF THE SCHOOL ARE BEING MET:

Academic goals are continuously being met through creative, hands-on, innovative teaching techniques. Test scores are used to assess student academic progress and, parent, teacher, and student surveys are used to evaluate our academic program. Our goals within the performing arts are reached by student participation in various programs, such as MLKECA's Winter Concert, Spring Extravaganza, and African American History program. Without the assistance of parent volunteers and community agencies, we would not have been able to meet our goals in such a remarkable way.

CORE CURRICULUM

MISSION STATEMENT

The mission of the Martin Luther King Jr. Education Center Academy (MLKEC) is to provide each student with a variety of accelerated learning opportunities appropriate to their individual abilities, coping skills, desire, and motivation, that will propel them into the 21st century equipped to maximize their academic, artistic, and technological potential in a diverse society.

PHILOSOPHY

MLKECA believes that the values of life-long learning are nurtured in a positive, challenging educational environment where students, teachers, and parents work together to ensure that students find fulfilling personal work and meaningful educational lives.

EDUCATIONAL PROGRAM

The educational program at MLKECA is based on the belief that students need a diverse and challenging educational experience, provided by professionals with artistic as well as academic backgrounds. It also assumes that children can master basic concepts of reading and math at an early age. Beginning in kindergarten, students will be enrolled in an accelerated structured reading program, as well as foreign language.

Use of the arts in education is an effective way to stimulate interest and excitement about learning in that the arts appeal to many urges and interests of the developing child. An art infused curriculum meets the aesthetic as well as academic needs of students. Artistic instruction includes music, art, dance, drama and creative writing.

Technology is used as an enhancement to the learning process. The self-paced feature and diversity of our software programs, accommodates the various learning styles of our students. Student motivation is increased and resulting in higher achievement. The development of technological skills equips students to function in the 21st century.

Courses of study are designed to meet student educational needs while having a wide-range of opportunities to discover, explore, and develop his/her unique giftedness. Individualized programs allow for placement of students by ability. Evaluation of achievement is based on objectives attained. Class sizes are small allowing for greater differentiated instruction as well as small group activities.

CORE CURRICULUM (CONT'D)

CURRICULUM MODEL

Our curriculum model of instruction is based on recognized and accepted strands and objectives (Grade Level Content Expectations (GLCE's) for students age five through thirteen (K-8) as well as the newly implemented Common Core Standards. A primary focus is to provide all students with a variety of accelerated learning opportunities appropriate to their individual abilities, competency, skill levels, desire and motivation. Curriculum areas include mathematics education, science education, social studies education, language arts education, computer technology education, vocation education, health education and physical education. Accelerated offerings include a structured reading program beginning at kindergarten level, as well as foreign language. Artistic offerings include specialized music training in Suzuki strings, theory, glee club, dance (tap, ballet and modern) art, drama and creating writing.

GOALS

- To provide highly effective teaching from Kindergarten to Eighth grade.
- To provide for the emotional, intellectual, physical, social, aesthetic, and cultural needs of each student.
- To actualize potentials, capabilities and gifts through creative teaching and thinking.
- To teach basic knowledge in all subjects at given levels using interdisciplinary techniques.
- To foster the development of skills using constructive and critical thinking to enable the individual to deal effectively with problems which are new to his/her experience in ways which encourage him/her to act in an independent, self-fulfilling and responsible manner.
- To increase motivation and enthusiasm for learning through technology.

OBJECTIVES

- To develop character of the highest caliber through artistic as well as academic nurturing.
- To engage students in community service through performances.
- To provide incentives for creative and professional achievement especially as they enhance effectiveness in teaching.
- To encourage and foster parental involvement.
- To equip students with the technological skills needed for success in the 21st century.

TEACHER QUALIFICATION DATA

100% of all teachers are highly qualified.

Professional Qualifications of all Elementary, Middle School, and Administrative Staff:

Bachelors	Masters	Ph. D
12	13	2

Martin Luther King, Jr. Education Center Academy

"Creating A Culture of Artistic And Academic Excellence"



03/10/2020

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	33.9%	19	33.9%	19	19.6%	11	14.3%	8	16.1%	9	50.0%	28
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	45.2%	19	45.2%	19	31.0%	13	14.3%	6	26.2%	11	28.6%	12
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	33.9%	19	33.9%	19	19.6%	11	14.3%	8	16.1%	9	50.0%	28
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	45.2%	19	45.2%	19	31.0%	13	14.3%	6	26.2%	11	28.6%	12
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	51.7%	15	51.7%	15	27.6%	8	24.1%	7	20%	5	*	9
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	36.8%	7	36.8%	7	*	*	20%	<3	36.8%	7	26.3%	5
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	20%	4	20%	4	20%	*	20%	<3	20%	4	*	19
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	52.2%	12	52.2%	12	*	8	20%	4	20%	4	*	7
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	32.7%	17	32.7%	17	17.3%	9	15.4%	8	17.3%	9	50.0%	26

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	48.6%	17	48.6%	17	31.4%	11	17.1%	6	25.7%	9	25.7%	9
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	51.6%	16	51.6%	16	19.4%	6	32.3%	10	12.9%	4	35.5%	11
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	81.4%	35	81.4%	35	65.1%	28	16.3%	7	10%	<3	*	6
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	51.6%	16	51.6%	16	19.4%	6	32.3%	10	12.9%	4	35.5%	11
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	81.4%	35	81.4%	35	65.1%	28	16.3%	7	10%	<3	*	6

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	43.8%	7	43.8%	7	20%	<3	*	*	20%	3	*	6
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	80%	22	80%	22	80%	19	20%	3	20%	<3	20%	0
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	50%	9	50%	9	50%	4	50%	5	50%	<3	50%	5
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	61.9%	13	61.9%	13	*	9	20%	4	20%	<3	*	6
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	56.5%	13	56.5%	13	20%	4	*	9	20%	<3	*	9
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	82.1%	32	82.1%	32	64.1%	25	17.9%	7	10%	<3	*	6
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	35.0%	14	35.0%	14	10%	<3	*	*	27.5%	11	37.5%	15
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	48.3%	14	48.3%	14	20%	5	*	9	20%	4	*	11
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	33.3%	13	33.3%	13	10%	<3	*	*	28.2%	11	38.5%	15
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	48.3%	14	48.3%	14	20%	5	*	9	20%	4	*	11
ELA	5th Grade Content	White	2017-18	53.8%	38,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	42.1%	8	42.1%	8	20%	<3	*	*	26.3%	5	31.6%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	56.3%	9	56.3%	9	25.0%	4	31.3%	5	20%	3	*	4
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	28.6%	6	28.6%	6	20%	<3	*	*	28.6%	6	42.9%	9
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	7
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	28.1%	9	28.1%	9	10%	<3	*	*	28.1%	9	43.8%	14
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	47.8%	11	47.8%	11	20%	4	*	7	20%	3	*	9
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	23.8%	10	23.8%	10	10%	<3	*	*	33.3%	14	42.9%	18
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	38.9%	14	38.9%	14	10%	<3	*	*	30.6%	11	30.6%	11

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	24.4%	10	24.4%	10	10%	<3	*	*	31.7%	13	43.9%	18
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	37.1%	13	37.1%	13	10%	<3	*	*	31.4%	11	31.4%	11
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	30.0%	6	30.0%	6	20%	<3	*	*	30.0%	6	40.0%	8
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	50%	8	50%	8	50%	<3	50%	*	50%	3	50%	4
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	20%	4	20%	4	20%	<3	20%	<3	*	8	*	10
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	28.6%	6	28.6%	6	20%	<3	*	*	38.1%	8	33.3%	7
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	22.9%	8	22.9%	8	10%	<3	*	*	34.3%	12	42.9%	15

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ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	40.6%	13	40.6%	13	10%	<3	*	*	34.4%	11	25.0%	8
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	39.4%	13	39.4%	13	15.2%	5	24.2%	8	*	17	10%	3
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	27.9%	12	27.9%	12	10%	<3	*	*	41.9%	18	30.2%	13
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	39.4%	13	39.4%	13	15.2%	5	24.2%	8	*	17	10%	3
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	28.6%	12	28.6%	12	10%	<3	*	*	40.5%	17	31.0%	13

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ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	47.4%	9	47.4%	9	21.1%	4	26.3%	5	*	*	20%	0
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	20%	4	20%	4	20%	<3	20%	*	*	11	*	5
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	50%	4	50%	4	50%	<3	50%	*	50%	7	50%	3
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	34.8%	8	34.8%	8	20%	<3	*	*	30.4%	7	34.8%	8
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	27.3%	6	27.3%	6	20%	<3	20%	*	*	13	20%	3
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	26.3%	10	26.3%	10	10%	<3	*	*	39.5%	15	34.2%	13
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	24.0%	6	24.0%	6	20%	<3	20%	*	48.0%	12	28.0%	7
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	26.1%	6	26.1%	6	20%	<3	*	*	52.2%	12	21.7%	5
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50%	3	50%	3	50%	<3	50%	<3	50%	5	50%	5

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	50%	3	50%	3	50%	<3	50%	*	50%	*	50%	2
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	4
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	46.4%	26	46.4%	26	19.6%	11	26.8%	15	25.0%	14	28.6%	16
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	57.1%	24	57.1%	24	35.7%	15	21.4%	9	16.7%	7	26.2%	11
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	46.4%	26	46.4%	26	19.6%	11	26.8%	15	25.0%	14	28.6%	16
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	57.1%	24	57.1%	24	35.7%	15	21.4%	9	16.7%	7	26.2%	11
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	51.7%	15	51.7%	15	27.6%	8	24.1%	7	*	9	20%	5

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Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	57.9%	11	57.9%	11	*	*	20%	<3	20%	3	*	5
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	40.7%	11	40.7%	11	20%	3	*	8	20%	5	*	11
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	56.5%	13	56.5%	13	26.1%	6	30.4%	7	20%	4	*	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	48.1%	25	48.1%	25	19.2%	10	28.8%	15	25.0%	13	26.9%	14
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	62.9%	22	62.9%	22	40.0%	14	22.9%	8	14.3%	5	22.9%	8
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	70.0%	21	70.0%	21	*	15	20%	6	20%	<3	*	7
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	72.1%	31	72.1%	31	55.8%	24	16.3%	7	10%	4	*	8
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	70.0%	21	70.0%	21	*	15	20%	6	20%	<3	*	7
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	72.1%	31	72.1%	31	55.8%	24	16.3%	7	10%	4	*	8
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	75.0%	12	75.0%	12	*	*	20%	<3	20%	<3	20%	2
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	80%	20	80%	20	*	17	20%	3	20%	<3	20%	1
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	50%	9	50%	9	50%	5	50%	4	50%	<3	50%	5
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	52.4%	11	52.4%	11	*	7	20%	4	20%	3	*	7
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	65.2%	15	65.2%	15	43.5%	10	21.7%	5	20%	<3	*	6

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Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	74.4%	29	74.4%	29	56.4%	22	17.9%	7	10%	3	*	7
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	12.5%	5	12.5%	5	10%	<3	10%	*	52.5%	21	35.0%	14
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	21

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Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	10.3%	4	10.3%	4	10%	<3	10%	*	53.8%	21	35.9%	14
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	21
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	8
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	12
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	20%	4	20%	4	20%	<3	20%	*	*	11	*	6
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	9
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	<3	10%	*	10%	<3	10%	<3	*	18	*	12

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Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	16
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	16.7%	7	16.7%	7	*	*	10%	<3	33.3%	14	50.0%	21
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	13.9%	5	13.9%	5	10%	<3	*	*	38.9%	14	47.2%	17
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	17.1%	7	17.1%	7	*	*	10%	<3	34.1%	14	48.8%	20
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	11.4%	4	11.4%	4	10%	<3	*	*	40.0%	14	48.6%	17
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	12
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	6
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	27.3%	6	27.3%	6	*	*	20%	<3	31.8%	7	40.9%	9
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	20%	3	20%	3	20%	<3	20%	*	*	7	*	11
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	17.1%	6	17.1%	6	*	*	10%	<3	31.4%	11	51.4%	18
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	15.6%	5	15.6%	5	10%	<3	*	*	40.6%	13	43.8%	14
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	36.4%	12	36.4%	12	10%	3	*	9	27.3%	9	36.4%	12
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	34.9%	15	34.9%	15	10%	4	*	11	27.9%	12	37.2%	16
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	36.4%	12	36.4%	12	10%	3	*	9	27.3%	9	36.4%	12
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	35.7%	15	35.7%	15	10%	4	*	11	26.2%	11	38.1%	16
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	42.1%	8	42.1%	8	20%	<3	*	*	*	8	20%	3
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	40.0%	8	40.0%	8	20%	<3	*	*	30.0%	6	30.0%	6
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	50%	4	50%	4	50%	<3	50%	*	50%	<3	50%	9
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	30.4%	7	30.4%	7	20%	3	20%	4	26.1%	6	43.5%	10

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	27.3%	6	27.3%	6	20%	<3	*	*	22.7%	5	50.0%	11
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	26.3%	10	26.3%	10	10%	<3	*	*	31.6%	12	42.1%	16
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	20%	5	20%	5	20%	<3	20%	*	*	9	*	11

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	21.7%	5	21.7%	5	20%	<3	20%	*	39.1%	9	39.1%	9
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	50%	3	50%	3	50%	<3	50%	*	50%	5	50%	5
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	6
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	20%	3	20%	3	20%	<3	20%	*	*	8	*	5
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	15.4%	6	15.4%	6	10%	<3	*	*	64.1%	25	20.5%	8
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	20%	<3	20%	<3	20%	<3	20%	<3	*	18	*	11

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	13.2%	5	13.2%	5	10%	<3	*	*	65.8%	25	21.1%	8
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	20%	<3	20%	<3	20%	<3	20%	<3	*	18	*	11
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	27.8%	5	27.8%	5	20%	<3	*	*	*	*	20%	2
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	<3	20%	<3	20%	<3	20%	<3	*	10	*	6
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	20%	<3	20%	*	20%	<3	20%	<3	*	14	*	6
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	50%	<3	50%	<3	50%	<3	50%	<3	*	8	*	5
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	12.9%	4	12.9%	4	10%	<3	*	*	64.5%	20	22.6%	7

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	20%	<3	20%	<3	20%	<3	20%	<3	*	13	*	10
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	20%	<3	20%	*	20%	<3	20%	<3	*	13	*	10
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	10%	3	10%	3	10%	<3	10%	<3	*	19	*	10
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	20%	<3	20%	*	20%	<3	20%	<3	*	12	*	10
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	10%	3	10%	3	10%	<3	10%	<3	*	19	*	10
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	7
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20%	3	20%	3	20%	<3	20%	<3	*	12	*	4
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	50%	<3	50%	*	50%	<3	50%	<3	*	8	*	3
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	50%	<3	50%	<3	50%	<3	50%	<3	*	7	*	6
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	8
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	20%	<3	20%	*	20%	<3	20%	<3	*	15	*	8
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)**MI -Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)**MI -Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	223	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	111	<10	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	180	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	191	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	12	<10	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2018-19	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	215	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	215	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	224	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	227	<10	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2017-18	226	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	227	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	222	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	110	<10	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	180	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	226	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	227	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	226	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	227	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	12	<10	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	227	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	224	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	224	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	226	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	227	<10	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2018-19	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	48	<10	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	65	<10	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.1%	0.9%	N/A	99.1%	0.9%	47.17%
All Students	Mathematics	98.9%	1.1%	39.95%	99.1%	0.9%	N/A	99.1%	0.9%	36.79%
All Students	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.4%	1.6%	N/A	98.4%	1.6%	5.00%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	99.1%	0.9%	N/A	99.1%	0.9%	47.14%
Black or African American	Mathematics	98.0%	2.0%	14.94%	99.1%	0.9%	N/A	99.1%	0.9%	36.67%
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	98.4%	1.6%	N/A	98.4%	1.6%	5.00%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	<10	<10	<10	<10	<10	<10

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Science	97.9%	2.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	<10	<10	<10	<10	<10	<10
White	Mathematics	99.1%	0.9%	46.59%	<10	<10	<10	<10	<10	<10
White	Science	98.4%	1.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	Social Studies	98.4%	1.6%	36.71%	N/A	N/A	N/A	N/A	N/A	N/A
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	53.85%

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	43.27%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A	100.0%	0.0%	8.82%
Male	ELA	98.7%	1.3%	45.63%	98.2%	1.8%	N/A	98.2%	1.8%	40.74%
Male	Mathematics	98.7%	1.3%	41.64%	98.2%	1.8%	N/A	98.2%	1.8%	30.56%
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	96.3%	3.7%	N/A	96.3%	3.7%	0.00%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.0%	1.0%	N/A	99.0%	1.0%	46.67%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	99.0%	1.0%	N/A	99.0%	1.0%	37.22%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	97.9%	2.1%	N/A	97.9%	2.1%	2.17%
English Learners	ELA	98.8%	1.2%	23.86%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	100.0%	0.0%	25.00%
Students With Disabilities	Science	95.3%	4.7%	N/A	<10	<10	<10	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	<10	<10	<10	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Science	94.1%	5.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	66.67%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	66.67%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)**Percentage of English Learners Making Progress in Achieving English Language Proficiency**

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	57.55%

** All data based on students enrolled for a full academic year.*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	47.17%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	46.67%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	0.00%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	47.14%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	36.79%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	37.22%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	25.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	36.67%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Martin Luther King, Jr. Education Center Academy	77.96	73.66	0.00	0.00	61.39	100.00	0.00	73.73	N/A	N/A

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Martin Luther King, Jr. Education Center Academy (07425)	0	8	11	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Martin Luther King, Jr. Education Center Academy (07425)	19.00	6.00	31.6%	6.00	31.6%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Martin Luther King, Jr. Education Center Academy (07425)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Martin Luther King, Jr. Education Center Academy (07425)	19.00	1.00	5.3%	1.00	5.3%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Martin Luther King, Jr. Education Center Academy (07425)	19.00	1.00	5.3%	1.00	5.3%	N/A	N/A

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)**LEA School Improvement Fund Recipients**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility	4	48	52	16	3
Eligible	55	19	81	43	13
Not Eligible	†	†	†	†	†
Info not available					
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	4	39	61	24	4
Student classified as having a disability	10	75	25	5	0
SD	90	27	73	34	9
Not SD					
Student is an English Language Learner	6	60	40	8	1
ELL	94	30	70	32	9
Not ELL					

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	†	†	†	†	†
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
‡	‡	‡	‡	‡	‡
‡	‡	‡	‡	‡	‡
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	4	23	77	40	5
Two or More Races					
Student classified as having a disability	11	71	29	5	0
SD	89	21	79	35	3
Not SD					
Student is an English Language Learner	6	57	43	6	0
ELL	94	25	75	33	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
		85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
		83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.